



BORDEAUX

Dal 6 giugno al 7 luglio 2019
5 studenti

Le mois passé à Bordeaux a été une bonne occasion pour me mettre en jeu et pour comprendre quel est mon niveau de maturité.

Dans l'entreprise où j'ai fait mon stage, j'ai eu l'occasion d'utiliser la langue française dans le domaine graphique et à utiliser ce que j'ai appris à l'école.

Je pense que pour vivre pleinement une telle expérience, il faut avoir envie d'apprendre et être ouvert à la connaissance de cultures sans avoir des préjugés.

La plus belle chose qui me reste de cette expérience ce sont les liens créés qui continuent aujourd'hui à exister à travers quelques textos .

Gessica I., I.S.I.S.S. 'C.Rosselli' – Castelfranco Veneto

Du 6 juin 2019 au 7 juillet 2019 j'ai eu la possibilité de faire un stage dans une ville fantastique, Bordeaux, dans une maison de retraite où je ai travaillé comme secrétaire.

J'avais l'impression de connaître depuis des années les personnes avec lesquelles je parlais pour la première fois. Aujourd'hui je suis encore en contact avec elles à travers des textos.

J'ai appris un tas de choses: à communiquer dans une langue qu' en Italie je ne parlais qu'à l'école, à connaître la façon de vivre des français, à devenir plus autonome et responsable et surtout à mieux me connaître et à mieux comprendre ce que je ferai dans l'avenir.

Sokhna Dieng, IS "F. Besta" – Treviso

MALTA

Dal 30 settembre al 31 ottobre 2019
36 studenti

In few words, the Erasmus+ "Yourope" changed me in different ways: especially from the personal and working point of view.

It was an incredible opportunity to challenge myself!

The period I spent abroad gave me the courage to try different things, which I have never tried before and pushed me beyond my limits.

I was the only one, from my school, who went to Malta and therefore I didn't know anyone in the Country: at the beginning, this completely new situation seemed to me terrifying.

The very first day I made a lot of new friends who are still part of my life today and I hope they will continue to be.

The working experience was fantastic: it was very constructive, and it guided me to improve my way and style of doing things within my job and, moreover, it helped me decide what I want to do in my future.

I think the knowledge I had acquired during this period will be very instrumental in my future work and career.

Ivica R., I.S. "G. Galilei" - Conegliano

This experience has been very important for my personal and professional growth; I came out very enthusiastic and I learned many new things.

I think this month of Erasmus has made me more autonomous in daily life: traveling alone abroad and relating to unknown people in English

is a great challenge for ourselves. During this time I met many new people and I improved my relationships with my other companions that I already knew, from the moment we started to live together.

The workplace was as fantastic as the people who worked there including my tutors, with whom I also spent time outside the workplace.

Even the family that hosted me was very kind and attentive to help us with the means of transport and to recommend places of interest to visit.

Visiting Malta I saw many fantastic places that left you in suspense; culturally it is one of the most beautiful places I've seen in my life.

I would strongly recommend everyone to try to get involved with experiences of this type.

Andrea T., I.I.S. "Vittorio Veneto" Città della Vittoria

PORTSMOUTH

Dal 5 giugno al 6 luglio 2019
27 studenti

Dall'11 luglio all'11 agosto 2019
26 studenti

"This is far from being just a school trip, it is a real life-changing experience.

You will live and work in a foreign country for a whole month.

I've really benefited from this opportunity because I've gained a lot of professional experience and a lot of fun with many other students that I met there.

We had the chance to work together and improve ourselves, by sharing pieces of advice. We could also meet after work and talk about our different cultures, finding out the things we have in common and laughing together, further increasing our acquaintances.

In this way I've improved my overall knowledge of the English language as well.

I would like to say that a thousand miles journey begins with a single step, and this experience was my first step towards my dreams and expectations.

So, in conclusion, I think you ought to live your life to the fullest by giving this experience a try!"

Samir N., I.T.T. "Eugenio Barsanti" – Castelfranco Veneto (Capofila del Progetto)

"Yourope" project definitely changed me.

I have greatly improved my English and I also have gained confidence.

The experience was awesome, I enjoyed the family I have been with during my stay and the employees of the agency, always available for information, to solve problems and give advice.

I made new friends from other regions of Italy too, and I still am in touch with them very often!

I really miss my experience in Portsmouth and I hope I could do another one like that in the future!

Simone P., – SEsia - I.T.S. "Riccati-Luzzatti" – Treviso

BERLIN

Dal 15 settembre al 16 ottobre 2019
26 studenti

Die Teilnahme am Erasmus+ war eine großartige Erfahrung, die es mir ermöglichte, sowohl in menschlicher als auch in beruflicher Hinsicht zu wachsen.

Dank dieses Praktikums haben wir eine neue Kultur und eine andere Arbeitsorganisation kennengelernt.

Berlin ist eine wunderschöne Stadt, in der ich fantastische Leute getroffen und neue Freunde gewonnen habe.

Catalin Mihailov – SEsia – I.T.S. "Riccati-Luzzatti" – Treviso

Zuerst möchte ich dem "Erasmus+ Yourope Project" und meinen Lehrern dafür danken, dass mir die Möglichkeit gegeben wurde, ein interessantes Praktikum zu absolvieren und viel neues Dinge in Berlin zu erleben.

Für mich war das eine unvergessliche Reise, weil ich eine neue Kultur, neue Menschen und viele neuen Dingen kennengelernt habe.

Es hat jedoch nicht alles perfekt geklappt, wie ich es mir vorgestellt hatte: ich habe während meines Praktikums einige Schwierigkeiten bei der Arbeit auch ein kleines Problem mit der Gastfamilie gehabt.

Aber egal was passiert ist.

Die Schwierigkeiten bringen uns dazu, mehr über das Leben zu verstehen. Denn sie werden uns verbessern und aus solchen Erfahrungen lernen wir etwas für das nächste Mal.

Thi Mai Vu – IS "F. BESTA" - Treviso

ISTITUTO TECNICO TECNOLOGICO
EUGENIO BARSANTI



Besta



IS GALILEI CONEGLIANO



Comune di Treviso



Comune di Castelfranco Veneto



Comune di Vittorio Veneto



Comune di Conegliano

YOUROPE

The “Yourope” project represented an excellent opportunity to implement the best practices promoted by the Erasmus+ program, which is financed by the European Community in support of Internationalization, Education and Technical-Technological training. A total of 120 students from ITT “E. Barsanti” (Project Leader), ISS “C. Rosselli” of Castelfranco Veneto, ITS “Riccati-Luzzatti” and IS “F. Besta” of Treviso, IS “Galilei” of Conegliano, and IIS “Città della Vittoria” of Vittorio Veneto have taken part. The students have been encouraged to improve their cultural, linguistic, and technical skills, during their thirty-day internship periods in the UK, Germany, France and Malta.

In accordance with the guiding principles of the Europe 2020 strategy, which aims to foster a “smart, sustainable and inclusive economy” in Europe, the “Yourope” project has implemented language learning development policies, specifically oriented towards the use of languages in real life scenarios, not only as part of the institutional curriculum, but also as a key element to achieve success outside the classroom. Beyond the language skills, “Yourope” has made mobility and preparing to move, the support for educational success.

“Mobility for learning”, that is, transnational mobility aimed at acquiring new knowledge, skills and competences, has become a relevant pathway through which students have been able to enhance their intercultural awareness, creativity, and personal development. The project has improved the students’ technical-scientific and linguistic skills, which are required by companies and the market and are indispensable to operate in global competition.

All of these elements have resulted in targeted interventions that have responded to the needs of the parties involved to:

- develop internationalization;
- foster professionalism and improve insertion in the job market, guiding students in the process of approaching positions that require putting communication skills into play;
- **allow students, future workers and EU citizens, to be able to use the English, German and French languages not only for work purposes but also with a view to promoting positive citizenship and social inclusion (“Youth on the Move”).**

The participating students, both in Italy and abroad, have deepened their micro-linguistic competence, relevant to the country of destination and the chosen area of study.

They have also been introduced to corporate communication, the development of projects, and the skills essential to the various professions. This is in addition to the attainment of increasingly autonomous linguistic competence, in accordance with CEFR levels.

YOUROPE

Youth Vocational Training in Europe

Europa, grande opportunità per i giovani

Dal 1 Novembre 2018
al 30 Aprile 2020

Progetto Erasmus+
n° VET 2018-1-IT01-KA102-006680

Azione KA1, mobilità individuale
ai fini dell’apprendimento.



YOUROPE

Il progetto “Yourope” ha rappresentato un’eccellente opportunità per realizzare le “best practice” promosse dal programma Erasmus+ finanziato dalla Comunità Europea a sostegno dell’internazionalizzazione, dell’istruzione e della formazione tecnico- tecnologica: 120 studenti provenienti dall’ITT “E. Barsanti” (Capofila del Progetto) e ISS “C. Rosselli” di Castelfranco Veneto, ITS “Riccati-Luzzatti” e IS “F. Besta” di Treviso, IS “Galilei” di Conegliano e IIS “Città della Vittoria” di Vittorio Veneto sono stati incentivati a migliorare le qualità dei loro saperi, implementando le strategie per migliorare le loro conoscenze culturali, linguistiche e tecniche, durante il loro periodo di tirocinio della durata di trenta giorni in Inghilterra, Germania, Francia e Malta. In ragione dei principi guida della strategia Europa 2020, che si pone come obiettivo quello di estendere in Europa una “smart, sustainable and inclusive economy”, il Progetto “Yourope” ha esercitato politiche di sviluppo dell’apprendimento linguistico specificatamente orientate all’utilizzo dello strumento “lingua” nella vita reale, durante lo Stage lavorativo all’estero, dunque non solo come parte del percorso di apprendimento istituzionale, ma considerate come prima chiave di successo formativo fuori aula. Al di là delle competenze linguistiche per sé, “Yourope” ha fatto della mobilità e del percorso di preparazione ad essa, il supporto al successo formativo. “La mobilità per l’apprendimento” - vale a dire la mobilità transnazionale volta all’acquisizione di nuove conoscenze, capacità e competenze è diventata un tramite rilevante attraverso il quale gli studenti hanno potuto incrementare e potenziare la propria consapevolezza interculturale, la propria creatività e il proprio sviluppo personale. Il Progetto ha rafforzato la formazione poiché le competenze tecnico-scientifiche e linguistiche sono prerequisiti richiesti dalle aziende e dal mercato e sono indispensabili per agire nella competizione globale.

L’insieme di tutti questi elementi ha comportato interventi mirati che hanno dato risposta ai bisogni dei soggetti coinvolti per:

- sviluppare l’internazionalizzazione;
- favorire la professionalità e migliorare l’inserimento nel mercato del lavoro, orientando gli studenti nel processo di avvicinamento alle professioni che richiedono di mettere in gioco competenze comunicative a sostegno della costruzione dell’identità professionale;
- consentire agli studenti, futuri lavoratori e cittadini UE, di essere in grado di utilizzare la lingua inglese, quella tedesca e quella francese non soltanto in ambito lavorativo ma anche nella prospettiva di favorire cittadinanza attiva e inclusione sociale (“Youth on the Move”).**

Gli studenti partecipanti, sia in Italia sia all’estero, hanno approfondito la formazione della propria competenza linguistica caratterizzante il paese di destinazione e l’area di studi scelta e sono stati avviati al confronto con l’apprendimento relativo alla comunicazione aziendale, allo sviluppo dei progetti e dei processi nelle varie professioni, mai prescindendo dal raggiungimento di abilità linguistiche sempre più autonome, secondo i livelli del QCER.